**Modern Languages – Spanish Learner Journey** – **S3 (lower)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **La familia** | -To revise Family-To learn about MY and YOUR-To learn about Physical Description-To revise Numbers 1-100-To learn about Personalities-To learn about Jobs-To become familiar with some essential verbs-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  | * Describe myself and some family members (T/W)
* Understand descriptions and personalities of others (R/L)
* Be confident with 1-100
* Say what jobs the members of my family have (T/W)
* Describe a famous person I admire (T/W)
* Create a poster on this famous person
* Be familiar with the verbs **ser/estar** – to be and **tener** – to have
 | 1. Revising vocabulary
2. Completing corrections
3. Exercises on Family and Descriptions
4. Listening to recording
5. Practising Talk out loud
6. Research on my famous person
7. ‘duolingo’ Phone App

(**Countries**)8. [www.linguascope.com](http://www.linguascope.com)(Intermediate –**familia y amigos**)9. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Vocabulary – **mi familia**) | Help with check-upsListen to Talk (using Rubric) | Vocabulary Check-up: **Physical Descriptions**Talking and Writing Assessment (poster) |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **El tiempo libre** | -To learn about Sports and Hobbies-To become confident with ‘me gusta’ and ‘suelo’-To learn about the Present Tense-To learn about Favourites-To discuss the importance of keeping fit-To become familiar with Time Phrases-To learn about ICT at a basic level-To be introduced to the Past Tense (Preterite)-To learn about Weather-To learn to tell the time-To learn about Daily Routine-To become familiar with Reflexive Verbs-To further improve my dictionary skills-To improve my Listening, Reading, Talking and Writing skills | * Say what sports and hobbies I do and when
* Give my opinion on sports/hobbies and understand others
* Recognise the difference between the 1st, 2nd and 3rd person of a verb
* Say a few of my favourites (T/W)
* Discuss the importance of keeping fit
* Say what ICT I use (T/W)
* Use and understand some common Past Tense phrases
* Describe the weather and understand common weather expressions
* Tell the time and understand the time
* Describe my daily routine
* Use a dictionary to help me understand longer and more detailed text
* Create a structured piece of writing on Freetime, which gives my opinion, reasons for my opinion and contains a variety of linking words
 | 1.Revising vocabulary2.Completing corrections3.Exercises on Sports/Hobbies4.Exercises on Time, Weather5.‘duolingo’ Phone App(**Present 1, Sports, Time**)6.[www.linguascope.com](http://www.linguascope.com)(Intermediate –**los deportes, los pasatiempos, el tiempo, la rutina**)7. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Vocabulary – **los deportes, el tiempo**) | Help with check-upsEncourage preparation for Writing | Vocabulary Check-ups: **-Sports and Time Phrases****-Telling the Time**Reading and Writing Assessment *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **Spanish for Life and Work Purposes** | -To reflect on my skills-To learn about CVs, job adverts and job applications-To present my skills and work experience-To learn about Jobs-To learn about Places in the Town and Locations-To learn about Barcelona and Barca football club-To learn about Shops-To learn about Clothes-To revise colours / adjectives-To learn about Restaurants and eating in Spain-To watch a Spanish language film with English subtitles-To improve my Listening, Reading, Talking and Writing skills | • Create a CV in English and in Spanish• Understand job adverts in English• Say my skills, work experience and why I want to work at the ‘Nou Camp’ stadium (T)• Describe myself and my interests to another teenager and understand them (T/L)• Understand information about jobs (L)• Understand information about Places in the Town (L)• Understand information about restaurants (R)• Understand (with help) and enjoy a movie in Spanish | 1. Revising vocabulary2. Completing corrections3. Listening to recordings4. Practising Talks out loud 5. Shops/Clothes exercises6. ‘duolingo’ Phone App(**Clothing**)7. [www.linguascope.com](http://www.linguascope.com)(Intermediate – **prácticas y trabajo, información, ir de compras, en el restaurante**)8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Vocabulary – **la ropa, la comida**) | Help with check-upListen to Talks | Vocabulary Check-up: **Places in the Town** |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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