**Modern Languages – Spanish Learner Journey** – **S3 (lower)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **La familia** | -To revise Family  -To learn about MY and YOUR  -To learn about Physical Description  -To revise Numbers 1-100  -To learn about Personalities  -To learn about Jobs  -To become familiar with some essential verbs  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Describe myself and some family members (T/W) * Understand descriptions and personalities of others (R/L) * Be confident with 1-100 * Say what jobs the members of my family have (T/W) * Describe a famous person I admire (T/W) * Create a poster on this famous person * Be familiar with the verbs **ser/estar** – to be and **tener** – to have | 1. Revising vocabulary 2. Completing corrections 3. Exercises on Family and Descriptions 4. Listening to recording 5. Practising Talk out loud 6. Research on my famous person 7. ‘duolingo’ Phone App   (**Countries**)  8. [www.linguascope.com](http://www.linguascope.com)  (Intermediate –**familia y amigos**)  9. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Vocabulary – **mi familia**) | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-up:  **Physical Descriptions**  Talking and Writing Assessment (poster) |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **El tiempo libre** | -To learn about Sports and Hobbies  -To become confident with ‘me gusta’ and ‘suelo’  -To learn about the Present Tense  -To learn about Favourites  -To discuss the importance of keeping fit  -To become familiar with Time Phrases  -To learn about ICT at a basic level  -To be introduced to the Past Tense (Preterite)  -To learn about Weather  -To learn to tell the time  -To learn about Daily Routine  -To become familiar with Reflexive Verbs  -To further improve my dictionary skills  -To improve my Listening, Reading, Talking and Writing skills | * Say what sports and hobbies I do and when * Give my opinion on sports/hobbies and understand others * Recognise the difference between the 1st, 2nd and 3rd person of a verb * Say a few of my favourites (T/W) * Discuss the importance of keeping fit * Say what ICT I use (T/W) * Use and understand some common Past Tense phrases * Describe the weather and understand common weather expressions * Tell the time and understand the time * Describe my daily routine * Use a dictionary to help me understand longer and more detailed text * Create a structured piece of writing on Freetime, which gives my opinion, reasons for my opinion and contains a variety of linking words | 1.Revising vocabulary  2.Completing corrections  3.Exercises on Sports/Hobbies  4.Exercises on Time, Weather  5.‘duolingo’ Phone App  (**Present 1, Sports, Time**)  6.[www.linguascope.com](http://www.linguascope.com)  (Intermediate –**los deportes, los pasatiempos, el tiempo, la rutina**)  7. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Vocabulary – **los deportes, el tiempo**) | Help with check-ups  Encourage preparation for Writing | Vocabulary Check-ups:  **-Sports and Time Phrases**  **-Telling the Time**  Reading and Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Spanish for Life and Work Purposes** | -To reflect on my skills  -To learn about CVs, job adverts and job applications  -To present my skills and work experience  -To learn about Jobs  -To learn about Places in the Town and Locations  -To learn about Barcelona and Barca football club  -To learn about Shops  -To learn about Clothes  -To revise colours / adjectives  -To learn about Restaurants and eating in Spain  -To watch a Spanish language film with English subtitles  -To improve my Listening, Reading, Talking and Writing skills | • Create a CV in English and in Spanish  • Understand job adverts in English  • Say my skills, work experience and why I want to work at the ‘Nou Camp’ stadium (T)  • Describe myself and my interests to another teenager and understand them (T/L)  • Understand information about jobs (L)  • Understand information about Places in the Town (L)  • Understand information about restaurants (R)  • Understand (with help) and enjoy a movie in Spanish | 1. Revising vocabulary  2. Completing corrections  3. Listening to recordings  4. Practising Talks out loud  5. Shops/Clothes exercises  6. ‘duolingo’ Phone App  (**Clothing**)  7. [www.linguascope.com](http://www.linguascope.com)  (Intermediate – **prácticas y trabajo, información, ir de compras, en el restaurante**)  8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Vocabulary – **la ropa, la comida**) | Help with check-up  Listen to Talks | Vocabulary Check-up: **Places in the Town** |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
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